



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	S.V.S'S DADASAHEB RAWAL COLLEGE,DONDIACHA
• Name of the Head of the institution	Dr. Kathesing Diwansing Girase
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02566299346
• Mobile No:	9421614735
• Registered e-mail	svsasc@rediffmail.com
• Alternate e-mail	rawaldadasaheb@gmail.com
• Address	Mandal Road, Dondaicha, Dist. Dhule
• City/Town	Dondaicha
• State/UT	Maharashtra
• Pin Code	425408
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	

• Name of the Affiliating University	K.B.C. North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator	Prof. Dr. P. Z. Zambare
• Phone No.	02566299346
• Alternate phone No.	02566299346
• Mobile	9421532825
• IQAC e-mail address	pzzambare@rediffmail.com
• Alternate e-mail address	pradipzambare01@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.dadasahebrawalcollege.ac.in/AQAR/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dadasahebrawalcollege.ac.in/Academic_Calendar.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.80	2005	28/02/2005	27/02/2010
Cycle 2	A	3.30	2016	16/02/2016	15/02/2021

6.Date of Establishment of IQAC**11/08/2005****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines**Nil**

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. IQAC has following practices and strategies for institutionalization of quality assurance.</p> <ul style="list-style-type: none"> Preparation of Action Plan 		
Preparation of Academic Calendar and Formation of Committees		
IQAC conducted regularly meeting, Preparation and submission of AQAR		
Verification of Proposals received for promotion of college teachers under Career Advancement Scheme (CAS)		
Students satisfaction survey taken from final year students The IQAC collected the online feedback of various stakeholders such as students, teachers,		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1) To celebrate international Yoga Day.	•As per plan of action, International Yoga day was celebrated on 21st June
2) To update and upgrade College Website.	As per plan of action College website was updated
3) Plan to organize workshops for students and staff. .	As per plan of action, college organize workshop and conferences
4) To promote extension activities.	Students were promoted to Extension activities
5) Plan to start PG courses PG level.	As per plan of action college start PG for Physics Computer Sciences .
I6) mplementation of online teaching through Zoom software	College Implement online classes on Zoom platform
7) To publish research papers in reputed Scopus/UGC care listed journal	Papers are published
8) Online Feedback system (Student, Teacher, Parent, Alumni, Employer).	Feedback system is taken online
9) To enhance the No. Of books in library	Sufficient number of Books are parched in library
10) To improve office facility with atomization in daily work	Atuomization in daily use in office
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC Core committee	06/01/2023
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	05/01/2023

15.Multidisciplinary / interdisciplinary

The Institution is affiliated to K.B.C. North Maharashtra University, Jalgaon. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the non-credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non-credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer.

The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17.Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute was running Career Oriented Courses like computer skill and English communication and personality development programs for students .

These skill based courses were successfully completed during the last five years. We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of K. B. C. North Maharashtra University Jalgaon. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time.

Extended Profile**1.Programme**

1.1

471

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	941
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	530
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	348
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	39
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	16
Total number of Classrooms and Seminar halls	
4.2	14.90860
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. At the beginning of each academic session, IQAC and Academic Planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities.
2. Time table committee considers the directives given by the IQAC and feedback from students. The Class Timetable is displayed on the notice board and at our college website.
3. The institution runs various UG and PG programs designed by K. B. C. North Maharashtra University, Jalgaon for which we follow the curriculum designed and approved by Board of Studies of the university.
4. According to the distribution of courses, individual teachers prepare their lecture plan for the entire theory and practical course. The teaching plans are recorded in Academic Diary which contains information such as Personal timetable, Academic planning, Result analysis of the subjects taught and daily teaching details. Academic diary is maintained by all the teachers and monitored by higher authorities. Thus, by optimum utilization of available infrastructure, entire

curriculum delivery is very well planned, effectively implemented, and properly documented by all the faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the K. B. C. North Maharashtra University, Jalgaon. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by term examination committee, academic planning, time table and monitoring committee convener with all heads of departments. Due to covid-19 pandemic situation the internal examination time table is communicated to students via Whatsapp group of students in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to University via online portal and one copy submitted to examination committee.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

Our various courses cover following components to impart value education as follows.

Issues relevant to Professional Ethics-

Courses and workshops are conducted by the institute to imbibe universal ethical principles such as honesty, trust worthiness, loyalty, respect for others, adherence to the law, doing good and avoiding harm to others and accountability.

College has also organized various personality development programs through placement cell to make a responsible and good citizen of a nation.

Issues relevant to Environment and Sustainability -

Our NSS programs also handle different environment conservation activities such as Tree plantation. Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**373**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

1305

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

530

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is done to identify learners with academic lag and advanced learners at the beginning of the year. Different departments have evolved way of assessing learning levels of the students and organize suitable programmes for diverse learners with diverse learning needs. Departments try to assess level of grasping of the subject and interest level among students. Results and marks are another criterion for assessing the learning levels. Extra reading and reference material is being provided to those who wish to appear for competitive exams. Interested and having a strong academic orientation are being provided with Peer learning opportunity and also provide Model answers which are circulated among the students for their benefit.

Students need more inputs: different study techniques, question banks and model answers, presentations on basic terms and revision lectures. Those who cannot articulate, lack writing and language, Along with such courses, other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material, roped into performing departmental tasks, encouraged participation in departmental

activities Enabling dialogue among students through group discussions and sharing of life experiences The effort is to walk the path from understanding to analysis

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
941	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

The College focuses on experiential teaching learning techniques through online due to covid-19. In academic year 2021-22 various programmes such as yoga meditation, essay competition, various days' celebration was conducted through online platform due to pandemic. To learn students how to create awareness in the community and learn experiential, students were participated in various extension activity such as polio vaccination on different booth, AIDS awareness day, Blood donation camp, Road safety awareness Programme etc. by following rules and guidelines of covid-19 given from government time to time. Participative learning:

This is also effective learning method for students. In academic year 2020-21 due to covid-19 pandemic the students were almost participated through online mode in essay competitions, seminar, national event and days' celebration.

Problem Solving Method:

This method promotes critical thinking, creativity and scientific

temperament. The students are expected to observe, understand, analyze and find solution that lead to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the latest academic year, due to covid-19. In the first semester all teachers had conducted online lectures and examination by using online platform like Zoom, Google classroom, and Google form etc. The lectures were recorded by various software apps like OBS, Screen recorder, Kine master etc. Every teacher had own YouTube channel. The recorded videos were uploaded on own. In second semester all teaching and practical classed were conducted in offline mode.

YouTube channel and shared to students on Google Classroom as per online time table. The Moodle (Learning management system) of college was installed on college website for teaching learning from next academic year. The open-source learning management system, ICT enabled teaching methodologies are being used by all faculty members of our college. The video recording room was developed in college with various tools like recording stand, mike, and writing pad etc. The college has ICT facilities in two class rooms and one auditorium hall. The college teachers effectively used ICT tools for effective teaching-learning on online platform as well as offline.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**39**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****39**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****23**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

888

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The academic planning committee and examination committee prepared the internal theory and practical examination time table as per university examination circular. In advance it is communicated to students on Whats App group, notice board and distributed to each department. B.A., B.Sc. and M.Sc. courses were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on their department wise separate Whats App group. The teachers communicated necessary guidelines in this regard to students on Whats App group. The internal theory and practical examination were conducted by Google form as per time table. The practical viva voice was taken through zoom online platform. The internal evaluation was performed as per examination circular given by Parent University. Internal examinations of even semester of the academic year of all courses were conducted in offline mode.

The internal examination marks of both semesters are submitted by online to university examination portal through college login account. The one hard copies of marks filled up was submitted to college examination cell.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respective head of department. The internal assessment like assignment submission, class test, seminar, project, and practical oral related problems were resolved at college level in respective department. The student's internal marks are incorrectly entered or absences due to examination online portal server problem are resolved by college examination officer communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table through respective head of department. Any technical issue such as net connectivity was resolved by respective department. The students who were having some technical problems in the online examination from home were taken to the college and offline exam was taken

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to K.B.C. North Maharashtra University, Jalgaon and follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the first lecture in class teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and action taken report

get prepared by IQAC and displayed on college website. The various Programme related to Programme outcomes like competitive examination guidance for students are conducted through online mode. This Programme was conducted by competitive exam guidance cell regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.dadasahebrawalcollege.ac.in/Program Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination. The formative assessment process was carried out includes unit test, assignment, class test, seminar, and project etc. The academic progress of students in this regard was monitored by each teacher as well as head of department. In summative assessment includes university theory examination and practical examination. After result declaration each department was analyzed the result of students and intimated to improve in examination next. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes was evaluated through another method such as performance in co-curriculum, extension activity, and extracurriculum activities. These activities include NSS and sport. The respective teachers are also observed the students' performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**363**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.dadasahebrawalcollege.ac.in/students_satisfaction_survey_DRC.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The lack of awareness about health, cleanliness, and diseases are increased among the social community and villagers due to ignorance. One of the objectives behind it is for the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The college is organizing the various extension activities in each academic year through NSS in neighborhood community for their empowerment and eliminating ignorance. The NSS collaboratively works with government body, non-government agency, and different departments of the college. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Blood donation camp, and Voter's awareness Programme, environment awareness, tree plantation etc. These activities make positive impact on social awareness, health awareness, social organization, community hygiene, social issues like gender disparity etc. The participation in extension and outreach activities students develop social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

27

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2019

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has two classroom and one auditorium hall with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The college has ICT tools facilities such as recording stand, mike, and white board. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room with capacity of 15 students and 8 faculties. Total 6 laboratories (Physics, Chemistry, Zoology, Botany, Geography, and Computer) of college are fully equipped with instruments. The college has Three recognized research center of chemistry and Physics affiliated to K. B. C. North Maharashtra University Jalgaon for Ph.D. research with capacity of 4 students. The computer lab of college has adequate computer with printer facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 30 x 70 feet facility for cultural activities. Total approximately 100 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event.

The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennis court, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The director of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with fully automated through library management system software (Lib Soft). The college library is partially automated from the year 2017-18. The library management software consists of modules like Book Accession, OPAC, catalogue and administration etc. The status of book can be easily find out. The details of library software are as fallows.

1. Name of library software: Library management system software
2. Nature of Automation: Partially automated
3. Version: 2.0
4. Year of Automation: 2017-18
5. Date of Purchased: 07/07/2017

All books are equipped with bar-coding and accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.07652

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5 Mbps speed. It has been upgraded in academic year 2020-21 from 5 Mbps to 60 Mbps speed with Wi-Fi facility. The high-speed Airtel internet Wi-Fi facilities are available for teachers, office staff, and students. The internet facility upgraded with 500 Mbps speed with 2.4 GHz network band. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

14.90806

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities such as 15classroom, 7Laboratories, 1 auditorium hall, library, botanical garden, indoorand outdoor sport facilities. The botanical garden is welldevelopedwith various plants including medicinal plant. Thecollege campus isunder the CCTV surveillance at differentimportant locations. Thecollege has system for maintenance of allthese facilities. Thegiven physical facilities are maintained byplumber, electrician, sweeper, carpenter, and watchman etc bycollege authority under the guidance of college principal. Theinverter, Xerox machine, computer, CCTV cameras, water cooler,internet facility aremaintained by various manpower. The alllaboratories of science departments are fully equipped. As per anyrequirements the purchase committee call different quotations fromvarious dealers and orderare finalized on the basis of cost andquality under the guidance ofprincipal. The laboratory is alwayscleaned by laboratoryattendant. Any breakages of laboratories bystudents are recorded byattendant. The library is 320 Sq. ft. areaincluding books section, reading room for students and teachers.The college library booksare regularly cleaned under the guidanceof librarian. The collegesport facilities are used by students andmaintained by sportcommittee under the guidance of director ofphysical education. Thecollege has developed mechanism for keepingthe campus green andhealthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

505

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

56

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were formed. The representatives from these associations students nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Woman empowerment and Anti-Harassment cell, Internal quality assurance cell (IQAC), Library committee, NSS. One student representative has been nominated in IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

103

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association has not registered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members are participated in various committees such as college development committee, QAC, and college various committees.

Function of College development committee (CDC): To approve the new certificate courses in academic year.

To prepare development plan of college regarding academic, infrastructural To management and encourage the consultancy and extension activities in college To management and encourage regarding academic and physical facilities. To prepare budget allocation for institution and various financial decision. CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative. All 7 criteria of NAAC are distributed separately in criteria committee including two faculty members as convener and member is best example of decentralization. All 7 criteria conveners and members are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet in five to six times yearly to discuss for quality enhancement of college and take decision. growth, and administrative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Beginning of academic year 2021-22 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct workshop, webinar, seminar, conference through online platform due to Covid-19 pandemic. In academic year 2021-22 we have successfully conducted the various Programme by online/offline mode

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from management and CDC. The recommendations of NAAC Peer team in its exit report of 2nd cycle have been considered for framing as the strategic plan and many recommendations have been implemented. Aspects included in the perspective plan: Effective and efficient use of Software in admission, administration, and examination. Introduction of B.Com. Courses in Financial Management and Soil and Water Conservation. Introduction of certificate courses in Computer Science, Physics.

Effective use of ICT in teaching and learning process. Organization of online seminars, workshops during pandemic period. Social responsibility Programmes. Career development and placement services. Feedback on curriculum by students. Alumni activities

Qualitative and quantitative strengthening of existing Programmes. Research, consultancy, and extension. Financial requirements for perspective plan. Industrial visits and field tours to be organized

Beginning of academic year 2021-22 the action plan was prepared by IQAC under the guidance of principal and approved in first IQA C meeting. It had been decided to conduct lectures through online platform due to Covid-19 pandemic. In academic year 2021-22 we have successfully conducted the various Programme by online/offline mode

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college. There are 7 members in the executive council such as president, secretary, treasurer, and other members.

Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC

College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator..

Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	http://www.dadasahebrawalcollege.ac.in/Committees.aspx
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Diaries are complimented to all teaching staff every year. Maternity leave for female faculty members up to 6 months. The Institution has its own Staff Credit Society through which short term and long term loans are disbursed. Group and Medical insurance Schemes for faculty. Faculty appointments prior to 2001 are eligible for pension benefits on retirement. Faculty who joined after 2007 are covered under New Pension Scheme GPF, gratuity and leave encashment by retiring faculty. Casual leave, Earned Leave and Medical leave facility. Loan on Provident Fund. Leave for attending/invited lectures in Seminars, Conferences, Workshops, Exam Related work. Financial support to staff attending Seminars, Conferences and Workshops. Canteen Facility. First Aid Facility. Gym, indoor and outdoor stadium are made available for the staff without any membership fee. Well- secured parking area for faculty. Preference for the wards of Teaching and Non-teaching staff in its sister concerns admission in Management quota and also provides fee concession. Gymnasium for Physical fitness. Wi-Fi facility with a speed of 60 Mbps. CCTV camera installed in all corners of the campus to ensure safety. Ramp facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching staff: Every year, faculty members submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities, ICT or experiential learning etc. used in teaching, Student related co- curricular activities conducted, examination, Research activities, publications, Working in various committees of the college, Extension work. The IQAC monitors the time-bound submission and evaluation of the self-appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members. IQAC forwards Career Advancement Scheme documents for staff promotion. Conducting briefing meeting before CAS interview by coordinating with the members of the Committee. Seven Faculty members attended CAS interview for increment in grade pay. **Non-teaching staff:** The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member has to fill this form and hand it over to Registrar of the college. The Registrar forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals in adherence to the guidelines of Govt. of Maharashtra, UGC, MHRD. Internal Audit: The Management nominates internal auditor to audit various accounts. The Internal auditor audits daily petty cash register, daily receipts, cash vouchers, bank vouchers and journal vouchers, students fee collection register, Bank Reconciliation statements and purchase bills for equipments, chemicals, glassware and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of Income Tax Return. External Audit: The duly audited reports are submitted to the external audit carried by M/s Agarwal and Sons., Dhule certified Chartered Accountants. The team audits the college financial report, checks the day to day transactions. TDS collection and remittance are also checked by him. He prepares the income and expenditure statement, balance sheet and annexures and duly files the income tax return. Joint Director Audit: A team of JD audit nominated by the Govt. of Maharashtra verifies approved staff salary, Non-salary, special Fees, Caution deposit and Scholarship accounts, student's scholarship account, staff service register, appointment order, attendance register, leave register, other duty register of the teaching staff. Any objection is rectified as per their advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self-financed stream. The College has been beneficiary of grants provided by the UGC. Apart from this, the college mobilizes funds through self-financed courses, alumni contribution etc. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a policy of keeping the student fee affordable. The College invites requirements from all departments and prepares the budgetary plan. Purchase Committee sanctions the budget by considering financial resources and presents it to the Principal and CDC. CDC of the institution approves it and sanctioned budget is monitored by CDC. On the basis of student intake, faculty requirements, Lab /library/material and infrastructural needs, the details of funds requirement is examined and cash inflow/out flow from self-financed programs, Government and Non-Govt. bodies, parent organization, Sponsorship is worked out at in CDC. The Governing Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure. After the deliberations the GC will tentatively finalize the cash inflow, outflow, deficit and budget outlay.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life. 1. Improved Online teaching - learning processes. Ten class rooms are ICT ready so that teachers adapt the modern pedagogic tools. Many teachers use PPT/audio - visual approach/ ready internet content in their class room teaching which has been found very effective in the curriculum delivery using ICT. Enforcing the teachers to adhere to the academic calendar in completing the syllabus. Teachers are advised to fill PBAS/ARS forms as per the UGC guidelines. 2. E - governance in finance and administration All the areas of governance such as Administration, Exam, Finance etc. have incorporated use of ICT. During the unprecedented times of COVID-19 lockdown online admission and administration process proved immensely beneficial for all the stakeholders. IQAC has adopted the paperless policy and collects all the necessary data through emails, Google forms, Google sheets etc. IQAC has conducted number of meetings on ZOOM

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers. Post accreditation quality initiatives through IQAC includes :- One seminar hall and two Lab have been setup with LCD Projectors in the college. Programs on competitive examination

guidance, skill-based, career counseling are organized. Science laboratories and library infrastructure are upgraded. Automation of Library services Upgradation of the college website from static to dynamic. Conferences, seminars, and workshops for teachers and students Installation of CCTV in the college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dadasahebrawalcollege.ac.in/AQAR/Reports.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is proactive in promoting gender equity by ensuring that both genders have equal access to knowledge and skills. Identity card is mandatory and is monitored through CCTV's placed in all corners. Ours is a No Smoking, No Tobacco campus. Adequate

toilet blocks are available for male and female students in the campus. A ladies room is provided with needed facilities and a sanitary napkin vending machine. The college has an Internal complaint Committee which takes care of the grievances. Sexual harassment Committee is open to complaints from students and staff to provide safe and secure work environment to students. Anti-ragging Committee is instrumental in the campus as per U.G.C. guidelines. Routine Medical Check-up of new entrant students is done every year by doctors. Workshops are conducted with a focus on gender sensitization. 'Yuvati Sabha' of the college plays an active role in matters related to gender, women concerns, safety and security through regular counseling, A Self Exploration Initiative was organized by Student Guidance and Counseling to promote and inculcate the habit of self-dependence

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves and twigs of plants are allowed to perish in the garden serving as natural compost. The food and vegetable waste from

canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

Liquid Waste management: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry, Physics departments.

E-waste management: Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Some of the e-wastes are used by students for running academic projects. To reduce the chemical waste generated in the laboratories experiments are run at micro scale to minimize the quantity of chemical waste generated. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

B. Any 3 of the above

2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross-section of society where the diversity existing among people in the community is reflected. In our College, the increasing number of learners from diverse backgrounds gets admitted reinforces the importance of making college more inclusive. In this context, an HEI and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching-learning practices, and processes and learning materials, so that subsequently the different learning needs of students are met. The college takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities through following unique initiatives, activities, and practices. Our students are from diverse cultural, linguistic, and socio-economic backgrounds and thus offer an inclusive and favorable learning environment to the students.

Regional festivals: The institution gives equal importance to all the regional cultural festivals.

National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle patriotism.

Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals, it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives to sensitize the students and employees. Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Our faculty members and students are regularly involved in Tree Plantation activities. This year about 150 plants were planted in the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony. International Yoga Day was celebrated on 21st June by virtual mode with significant participation. The NSS department and sports department took a lead role in the organization of this event. National Science Day was organized on 28th February, 2021 to ignite interest and make them aware of the latest developments in Science and Technology.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

'Tree plantation and its conservation'

The Practice:

Evidence of Success:

The campus looks green and trees surrounding and with the diversity of trees. The college is nearest to 'Agricultural college' of the same institution which helps the college to provide plants and the college gives a plant instead of flower to the guests coming for lecture or seminar in the college as token of gift and with the intension to spread the message 'tree plantation', a crucial need of the time. The campus of tree surrounding helps to keep pleasant and cool atmosphere which causes to save electric bill also.

Best Practice II**Promotion of research****Evidence of success**

The 19 teachers awarded the degree of Ph. D. and 04 teachers awarded the degree of M. Phil. Other 03 teachers have been pursuing the degree of Ph.D. 08 MRPs are completed. 3 students awarded the degree of Ph. D. In this year 16 papers published and 2 book published. Total 345 research papers were presented and 325 research papers were published. Ten teachers have been appointed as the Ph. D Guides.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the students profile more than 90 percent of students are from rural area. Although the college is located at taluka placed the majority of enrollment of students have been from

Neighboring rural villages. The college runs arts and science stream. The college has well equipped laboratory for all science subjects. There are 39 well qualified faculty members out of this 19 faculty members are Ph. D degree holder and remaining are registered for Ph.D. All Academic, Administrative activities and events celebrate regularly by Faculty Members, Departments, and Committees. It includes records of daily Teaching Activities, Research and

Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have daily updated meeting register of various college committees, and focused on minutes of meeting to enhance quality of college. The report of Academic and Administrative Audit(AAA) is generated in college as a whole

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To celebrate international Yoga Day.
2. To update and upgrade College Website.
3. Plan to organize workshops for students and staff.
4. To promote extension activities.
5. Plan to start UG course like BCA.
6. To publish research papers in reputed Scopus/UGC care listed journal.
7. Online Feedback system (Student, Teacher, Parent, Alumni).
8. To enhance the Number of books in library.
9. To improve office facility with atomization in daily work.