



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S.V.S'S DADASAHEB RAWAL COLLEGE, DONDIACHA
• Name of the Head of the institution	Dr. K. D. Girase
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02566244346
• Mobile No:	9421614735
• Registered e-mail	svsasc@rediffmail.com
• Alternate e-mail	pzzambare@rediffmail.com
• Address	Mandal Road Dondaicha
• City/Town	Dondaicha
• State/UT	Maharashtra
• Pin Code	425408
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	K.B.C. North Maharashtra University, Jalgaon.				
• Name of the IQAC Coordinator	Prof. Dr. Pradip Z, Zambare				
• Phone No.	02566244346				
• Alternate phone No.	9421532825				
• Mobile	9421532825				
• IQAC e-mail address	iqacsvs19@gmail.com				
• Alternate e-mail address	rawaldadasaheb@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.dadasahebrawalcollege.ac.in/AQAR_Reports.aspx">http://www.dadasahebrawalcollege.ac.in/AQAR_Reports.aspx</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.dadasahebrawalcollege.ac.in/Academic_Calendar_20_21.aspx">http://www.dadasahebrawalcollege.ac.in/Academic_Calendar_20_21.aspx</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.80	2005	28/02/2005	27/02/2011
Cycle 2	A	3.30	2016	16/09/2016	15/09/2021
<b>6. Date of Establishment of IQAC</b>			11/08/2005		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1.Preparation of Action Plan	
2. Preparation of Academic Calendar and Formation of Committees	
3. Smooth transition to online mode of teaching, paper setting, examination and evaluation from the onset of the COVID-19 pandemic.	
4. Green, Energy and Environmental Audit by External Agency	
5. Verification of Proposals received for promotion of college teachers under Career Advancement Scheme (CAS).	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
1) To celebrate international Yoga Day.	As per plan of action, International Yoga day was celebrated on 21st June
2) To update and upgrade CollegeWebsite.	•As per plan of action College website was updated
3) Plan to celebrate Foundation Day of college.	Due to Covid -19 we could not celebrate
4) To promote extension activities.	Students were promoted to Extension activities
5) Plan to organize workshops for students and staff.	Due to Covid -19 we could not organize
6) Plan to start courses PG level.	•PG courses for Physics Computer Science and Geography is started

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
--	------------

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC Core Committee</b>	<b>20/04/2022</b>

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
<b>2020-21</b>	<b>03/03/2022</b>

## Extended Profile

### 1.Programme

1.1 444

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 895

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 426

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 307

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 37

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 40

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>444</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>895</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>426</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>307</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>37</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	7.39029
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. At the beginning of each academic session, IQAC and Academic Planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities.
2. Time table committee considers the directives given by the IQAC and feedback from students. By taking cognizance of available infrastructure such as number of classrooms, laboratories, LCD Projectors etc. and students strength for a particular program the time table committee designs the

time table for all the programs as per university norms. The Class Timetable is displayed on the notice board and at our college website.

3. The institution run various UG and PG programs designed by K. B. C. North Maharashtra University, Jalgaon for which we follow the curriculum designed and approved by Board of Studies of the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the K. B. C. North Maharashtra University, Jalgaon. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by term examination committee, academic planning, time table and monitoring committee convener with all heads of departments. Due to covid-19 pandemic situation the internal examination time table is communicated to students via WhatsApp group of students in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to University via online portal and one copy submitted to examination committee.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.dadasahebrawalcollege.ac.in/Academic_Calendar_20_21.aspx">http://www.dadasahebrawalcollege.ac.in/Academic_Calendar_20_21.aspx</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**72**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

We cater to rural masses and tribal students; so efforts are made to integrate various cross cutting issues through curriculum. Course in Environment studies for the first year UG students introduces the students to its multidisciplinary nature, importance of renewable and nonrenewable resources and the problems associated with environment. Some courses in Geography, Chemistry, Zoology, Botany, etc. cater environment and sustainability issues.

The course in Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy. College runs Soft Skills training programs in collaboration with private

training agencies for UG and PG students. Commerce students study the courses like Professional Values. Courses offered by the Literature, Social Sciences deal with the issues of gender sensitization and gender equity. The college has organized workshops on Gender sensitization and gender equity. The college celebrates International Women's Day, World Environment Day, International Youth Day etc. to make the students aware of cultural, environmental surroundings- and its impact on the human life.

Our NSS programs also handle different environment conservation activities such as Tree plantation. Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

895

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

426

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, XII std. scores are taken as the initial indicator of students' learning ability. Further judgment is based on academic performance, mid-semester evaluations and participation in discussions. The College organizes induction program for the students at the commencement of new academic year.

Steps taken for advanced learners:

University rank holders are felicitated. Provided with references to online journals and advanced study material. Science forum has nominated to represent the inter-college competitions held. Given leadership roles in activities to teach the value of teamwork.

Motivated to prepare for entrance and competitive

examinations. Faculty upload lectures on YouTube platform by which slow learners can watch the lectures at any time.

Steps taken for slow learners:

Co-ordinate with parents of slow learners so that their needs can be catered. Mentor-mentee interaction keeps faculty in constant touch with students. Academic problems addressed and suggestions for improvement are made. The cause of their problem and solutions are worked out.

Multiple career options are suggested to all students. To increase the learning level, teachers practice enhanced ICT enabled teaching. Mandatory participation in Programmes like yoga and meditation enhances their concentration and understanding skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
895	39

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College focuses on experiential teaching learning techniques through online due to covid-19. In academic year 2020-21 various programmes such as yoga meditation, essay competition, various days' celebration was conducted through online platform due to pandemic. To learn students how to create awareness in the community and learn experiential, students were participated in various extension activity such as polio vaccination on different booth, AIDS awareness day, Blood donation camp, etc. by following rules and guidelines of covid-19 given from government time to time.

#### Participative learning:

This is also effective learning method for students. In academic year 2020-21 due to covid-19 pandemic the students were almost participated through online mode in essay competitions, seminar, national event and days' celebration.

#### Problem Solving Method:

This method promotes critical thinking, creativity and scientific temperament. The students are expected to observe, understand, analyze and find solution that lead to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the latest academic year, the lockdown was deployed due to covid-19. The all teachers had conducted online lectures and examination by using online platform like Zoom, Google classroom, and Google form etc. The lectures were recorded by various software apps like OBS, Screen recorder, Kine master etc. Every teacher had own YouTube channel. The recorded videos were uploaded on own

YouTube channel and shared to students on Google Classroom as per online time table. The Moodle (Learning management system) of college was installed on college website for teaching learning from next academic year. The open-source learning management system, ICT enabled teaching methodologies are being used by all faculty members of our college. The video recording room was developed in college with various tools like recording stand, mike, and writing pad etc. The college has ICT facilities in two class rooms and one auditorium hall. The college teachers effectively used ICT tools for effective teaching-learning on online platform as well as offline.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

37



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

876

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The academic planning committee and examination committee prepared the internal theory and practical examination time table as per university examination circular. In advance it is communicated to students on Whats App group, notice board and distributed to each department. Due to covid-19 pandemic lockdown the internal examination of odd and even semester (Academic year 2020-21) for B.A. and B.Sc. courses were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on their department wise separate Whats App group. The teachers communicated necessary guidelines in this regard to students on Whats App group. The internal theory and practical examination were conducted by Google form as per time table. The practical viva voice was taken through zoom online platform. The internal evaluation was performed as per examination circular given by Parent University. The internal examination marks are submitted by online to university examination portal through college login account. The one hard copies of marks filled up was submitted to college examination cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem,

absence etc are firstly redressed by respective head of department. The internal assessment like assignment submission, class test, seminar, project, and practical oral related problems were resolved at college level in respective department. The student's internal marks are incorrectly entered or absences due to examination online portal server problem are resolved by college examination officer communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by college examination officer. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table through respective head of department. Any technical issue such as net connectivity was resolved by respective department. The students who were having some technical problems in the online examination from home were taken to the college and offline exam was taken following rules of Covid-19.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to K.B.C. North Maharashtra University, Jalgaon and follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the first lecture in class teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and action taken report get

prepared by IQAC and displayed on college website. The various Programme related to Programme outcomes like competitive examination guidance for students are conducted through online mode. This Programme was conducted by competitive exam guidance cell regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.dadasahebrawalcollege.ac.in/Course_Outcome.aspx">http://www.dadasahebrawalcollege.ac.in/Course_Outcome.aspx</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination. The formative assessment process was carried out includes unit test, assignment, class test, seminar, and project etc. The academic progress of students in this regard was monitored by each teacher as well as head of department. In summative assessment includes university theory examination and practical examination. After result declaration each department was analyzed the result of students and intimated to improve in examination next. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course out comes was evaluated through another method such as performance in co-curriculum, extension activity, and extra curriculum activities. These activities include NSS and sport. The respective teachers are also observed the students' performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.dadasahebrawalcollege.ac.in/Course_Outcome.aspx">http://www.dadasahebrawalcollege.ac.in/Course_Outcome.aspx</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****295**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.dadasahebrawalcollege.ac.in/Student\\_Satisfaction\\_Survey.aspx](http://www.dadasahebrawalcollege.ac.in/Student_Satisfaction_Survey.aspx)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The lack of awareness about health, cleanliness, and diseases are increased among the social community and villagers due to ignorance. One of the objectives behind it is for the holistic development of the students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The college is organizing the various extension activities in each academic year through NSS in neighborhood community for their empowerment and eliminating ignorance. The NSS collaboratively works with government body, non-government agency, and different departments of the college. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Blood donation camp, and Voter's awareness Programme, environment awareness, tree plantation etc. These activities make positively impact on social awareness, health awareness, social organization, community hygiene, social issues like gender disparity etc. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has two classroom and one auditorium hall with ICT facility to conduct lectures. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The college has ICT tools facilities such as recording stand, mike, and white board. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room with capacity of 15 students and 8 faculties. Total 6 laboratories (Physics, Chemistry, Zoology, Botany, Geography, and Computer) of college are fully equipped with instruments. The college has Two recognized research center of chemistry and Physics affiliated to K. B. C. North Maharashtra University Jalgaon for Ph.D. research with capacity of 8 students. The computer lab of college has adequate computer with printer facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a spacious sports ground to hold regular training and events like cricket, football, softball, baseball, handball, volleyball, kho-kho, Kabbadi, Table Tennis, Wrestling, Judo, Powerlifting, Weight Lifting, Bodybuilding, chess and athletics events. College provides TA/DA to players for participation in Sports events and encourages students to get trained professionally.

**Outdoor Games:** A 4 acres multipurpose playground with a facility of an 6 lanes x 400 meters' standard grass running track. A cement court with wooden board for playing basketball (28x15m).

**Indoor Games:** A multipurpose indoor stadium (16 M X 8 M), Gymnasium, Gymnasium Hall with 2 separate wooden courts for playing badminton.

The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, ShotPut, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games.

The college promotes creative and artistic pursuit and engages students to participate in different events like University Youth Festival (Yuvarang), in which students perform plays, mimes, skits, folk dance, folk songs, folk music, western songs, rangoli, art and craft, one-act plays, street plays, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.054426

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with fully automated through library management system software (LibSoft). The college library is partially automated from the year 2017-18. The librarymanagement software consists of modules like Book Accession, OPAC, catalogue and administration etc. The status of book can be easily find out. The details of library software are as fallows.

1. Name of library software: Library management system software
2. Nature of Automation: Partially automated
3. Version: 2.0
4. Year of Automation: 2017-18
5. Date of Purchased: 07/07/2017

All books are equipped with bar-coding and accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

C. Any 2 of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
0.59211	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
39	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
The college has upgraded internet connection bandwidth. In lastacademic year bandwidth of internet was 5 Mbps speed. It has beenupgraded in academic year 2020-21 from 5 Mbps to 60Mbps speed	

with Wi-Fi facility. The high-speed Airtel internet Wi-Fi facilities are available for teachers, office staff, and students. The internet facility upgraded with 500 Mbps speed with 2.4 GHz network band. Due to covid-19 pandemic the lecture was conducted by online mode. So,

for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e., computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.054426

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities such as 15 classroom, 7

Laboratories, 1 auditorium hall, library, botanical garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plant. The college campus is under the CCTV surveillance at different important locations. The college has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, sweeper, carpenter, and watchman etc by college authority under the guidance of college principal. The inverter, Xerox machine, computer, CCTV cameras, water cooler, internet facility are maintained by various manpower. The all laboratories of science departments are fully equipped. As per any requirements the purchase committee call different quotations from various dealers and order are finalized on the basis of cost and quality under the guidance of principal. The laboratory is always cleaned by laboratory attendant. Any breakages of laboratories by students are recorded by attendant. The library is 320 Sq. ft. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport committee under the guidance of director of physical education. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**251**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**293**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td> <td data-bbox="539 506 1445 613" style="text-align: center;"><b>Nil</b></td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1445 678" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 678 539 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1445 824" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	<b>Nil</b>	Any additional information	<b>No File Uploaded</b>	Details of capability building and skills enhancement initiatives (Data Template)	<b>No File Uploaded</b>	
File Description	Documents								
Link to institutional website	<b>Nil</b>								
Any additional information	<b>No File Uploaded</b>								
Details of capability building and skills enhancement initiatives (Data Template)	<b>No File Uploaded</b>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	<b>00</b>								
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	<b>00</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1445 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1445 1337" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1337 539 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1445 1559" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>D. Any 1 of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

219

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

219

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were formed. The representatives from these associations students nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Woman empowerment and Anti-Harassment cell, Internal quality assurance cell (IQAC), Library committee, NSS. One student representative has been nominated in IQAC

committee. Students attend regular meeting but due to covid-19 pandemic the student member was not attended the IQAC meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members are participated in various committees such as college development committee, QAC, and college various committees.

Function of College development committee (CDC):

- To approve the new certificate courses in academic year.
- To prepare development plan of college regarding academic, infrastructural to management and encourage the consultancy and extension activities in college
- To management and encourage regarding academic and physical facilities.
- To prepare budget allocation for institution and various financial decision.
- CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative. All 7 criteria of NAAC are distributed separately in criteria committee including two faculty members as convener and member is best example of decentralization. All 7 criteria conveners and members are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet in five to six times yearly to discuss for quality enhancement of college and take decision. growth, and administrative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Beginning of academic year 2020-21 the action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. It had been decided to conduct workshop, webinar, seminar, conference through online platform due to Covid-19 pandemic. In academic year 2020-21 we have successfully conducted the various Programme by online/offline mode

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC through deliberations with the stakeholders makes a perspective plan for the development of academic, administrative and infrastructural facilities. The approval is taken from management and CDC. The recommendations of NAAC Peer team in its exit report of 2nd cycle have been considered for framing as the strategic plan and many recommendations have been implemented.

Aspects included in the perspective plan: Effective and efficient use of Software in admission, administration, and examination.

Introduction of B.Com. Courses in Financial Management and Soil and Water Conservation.

Introduction of certificate courses in Computer Science, Physics. Effective use of ICT in teaching and learning process.

Organization of online seminars, workshops during pandemic period.

Social responsibility Programmes. Career development and placement

services. Feedback on curriculum by students. Alumni activities

Qualitative and quantitative strengthening of existing Programmes. Research, consultancy, and extension. Financial requirements for perspective plan. Industrial visits and field tours to be organized

Beginning of academic year 2020-21 the action plan was prepared by IQAC under the guidance of principal and approved in first IQA C meeting. It had been decided to conduct lectures through online platform due to Covid-19 pandemic. Inacademic year 2020-21 we have successfully conducted the various Programme by online/offline mode

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Executive Body:** Executive body is the apex body of the college. There are 7 members in the executive council such as president, secretary, treasurer, and other members.

**Principal:** Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

**Internal Quality Assurance Cell:** IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator.

**Head of Department:** He is a head and administrative responsibility of department and reported to principal.

**Office Head Clerk:** He has administrative responsibilities in officework. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

**Librarian:** Librarian is responsible for library materials and he provides different library resources to students and faculty members.

**Committees:** The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Teaching Diaries are complimented to all teaching staff



every year. Maternity leave for female faculty members up to 6 months.

- The Institution has its own Staff Credit Society through which short term and long term loans are disbursed.
- Group and Medical insurance Schemes for faculty.
- Faculty appointments prior to 2001 are eligible for pension benefits on retirement. Faculty who joined after 2007 are covered under New Pension
- Scheme GPF, gratuity and leave encashment by retiring faculty. Casual leave, Earned Leave and Medical leave facility.
- Loan on Provident Fund. Leave for attending/invited lectures in Seminars, Conferences, Workshops, Exam Related work.
- Financial support to staff attending Seminars, Conferences and Workshops
- Canteen Facility
- First Aid Facility
- Gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- Well-secured parking area for faculty.
- Preference for the wards of Teaching and Non-teaching staff in its sister concerns admission in Management quota and also provides fee concession.
- Gymnasium for Physical fitness
- Wi-Fi facility with a speed of 60 Mbps
- CCTV camera installed in all corners of the campus to ensure safety.
- Ramp facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### For Teaching staff:

Every year, faculty members submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities,

ICT or experiential learning etc. used in teaching, Student related co-curricular activities conducted, examination, Research activities, publications, Working in various committees of the college, Extension work.

The IQAC monitors the time-bound submission and evaluation of these self-appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members.

IQAC forwards Career Advancement Scheme documents for staff promotion. Conducting briefing meeting before CAS interview by coordinating with the members of the Committee. Seven Faculty members attended CAS interview for increment in grade pay.

#### Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channeled through confidential report. Every member has to fill this form and hand it over to Registrar of the college. The Registrar forwards it to the Principal for the final remark.

After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial transactions at periodical intervals in adherence to the guidelines of Govt. of Maharashtra, UGC, MHRD. Internal Audit:

The Management nominates internal auditor to audit various accounts. The Internal auditor audits daily petty cash register, daily receipts, cash vouchers, bank vouchers and journal vouchers, students fee collection register, Bank Reconciliation statements and purchase bills for equipments, chemicals, glassware and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of Income Tax Return.

##### External Audit:

The duly audited reports are submitted to the external audit carried by M/s Agarwal and Sons., Dhule certified Chartered Accountants. The team audits the college financial report, checks the day to day transactions. TDS collection and remittance are also checked by him. He prepares the income and expenditure statement, balance sheet and annexures and duly files the income tax return.

##### Joint Director Audit:

A team of JD audit nominated by the Govt. of Maharashtra verifies approved staff salary, Non-salary, special Fees, Caution deposit and Scholarship accounts, student's scholarship account, staff

service register, appointment order, attendance register, leave register, other duty register of the teaching staff. Any

objection is rectified as per their advice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self financed stream. The College has been beneficiary of grants provided by the UGC. Apart from this, the college mobilizes funds through self-financed courses, alumni contribution etc. As a socially concerned not-for-profit institution, catering to the needs of various cross sections of the society, the College has a policy of keeping the student fee affordable. The College invites requirements from all departments and prepares the budgetary plan. Purchase Committee sanctions the budget by considering financial resources and presents it to the Principal and CDC. CDC of the institution approves it and sanctioned budget is monitored by CDC. On the basis of student intake, faculty requirements, Lab/library/material and infrastructural needs, the details of

funds requirement is examined and cash inflow/out flow from self financed programs, Government and Non-Govt. bodies, parent organization, Sponsorship is worked out at in CDC. The Governing Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure. After the deliberations the GC will tentatively finalize the cash inflow, outflow, deficit and budget outlay.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life.**

1. Improved Online teaching - learning processes. Ten class rooms are ICT ready so that teachers adapt the modern pedagogic tools. Many teachers use PPT/audio - visual approach/ ready internet content in their class room teaching which has been found very effective in the curriculum delivery using ICT. Enforcing the teachers to adhere to the academic calendar in completing the syllabus.

Teachers are advised to fill PBAS/ARS forms as per the UGC guidelines.

2. E - governance in finance and administration All the areas of governance such as Administration, Exam, Finance etc. have incorporated use of ICT. During the unprecedented times of COVID-19 lockdown online admission and administration process proved immensely beneficial for all the stakeholders. IQAC has adopted the paperless policy and collects all the necessary data through emails, Google forms, Google sheets etc. IQAC has conducted number of meetings on ZOOM

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college and if necessary communicates to affiliating University for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research

papers/books, open book tests, internal assessment tests, and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation.

This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers.

Post accreditation quality initiatives through IQAC includes :-

One seminar hall and two Lab have been setup with LCD Projectors in the college.

Programs on competitive examination guidance, skill-based, career counseling are organized. Science laboratories and library infrastructure are upgraded.

Automation of Library services Upgradation of the college website from static to dynamic. Conferences, seminars, and workshops for teachers and students

Installation of CCTV in the college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is proactive in promoting gender equity by ensuring that both genders have equal access to knowledge and skills. Identity card is mandatory and is monitored through CCTV's placed in all corners. Ours is a No Smoking, No Tobacco campus. Adequate toilet blocks are available for male and female students in the campus. A ladies room is provided with needed facilities and a sanitary napkin vending machine. The college has an Internal Complaint Committee which takes care of the grievances. Sexual harassment Committee is open to complaints from students and staff to provide safe and secure work environment to students. Anti-ragging Committee is instrumental in the campus as per U.G.C.



guidelines. Routine Medical Check-up of new entrant students is done every year by doctors. Workshops are conducted with a focus on gender sensitization. 'Yuvati Sabha' of the college plays an active role in matters related to gender, women concerns, safety and security through regular counseling, A Self Exploration Initiative was organized by Student Guidance and Counseling to promote and inculcate the habit of self-dependence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:** The dried foliage of the campus and garden, dried leaves and twigs of plants are allowed to perish in the garden serving as natural compost. The food and vegetable waste from canteen is dumped on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

**Liquid Waste management:** A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste

culture of Botany, Zoology and Chemistry, Physics departments.

**E-waste management:** Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Some of the e-wastes are used by students for running academic projects. To reduce the chemical waste generated in the laboratories experiments are run at micro scale to minimize the quantity of chemical waste generated. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from diverse cultural, linguistic and socioeconomic backgrounds and thus offer an inclusive and favorable learning environment to the students. The college believes in the concept of "Unity in Diversity" and offers them with an inclusive environment. We celebrate many festivals and awareness days to bring the diverse array of students of the college together. Cultural festivals: Students participate in events like Music, dance, drama, fine arts, literacy competitions in Youth Festivals. Regional festivals: The institution gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds. National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism. Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online. Other diversities: International Women's day was celebrated by inviting Dr. Manisha Suryavanshi for development of women empowerment. International Yoga Day is celebrated every June 21st by practicing Yogasanas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony.

International Yoga Day was celebrated on 21st June by virtual mode with significant participation. The NSS department and sports department took a lead role in the organization of this event.

National Science Day was organized on 28th February, 2021 to ignite interest and make them aware of the latest developments in Science and Technology. The DRC Science quiz-21 was organized by virtual mode due to the pandemic.

International Women's Day was celebrated on 8th March. Dr. Minakshi Suryavanshi given valuable speech on this occasion that International Women's Day is not just on 8th March but round the clock for 365 days.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony.

International Yoga Day was celebrated on 21st June by virtual mode with significant participation. The NSS department and sports department took a lead role in the organization of this event.

National Science Day was organized on 28th February, 2021 to ignite interest and make them aware of the latest developments in Science and Technology. The DRC Science quiz-21 was organized by virtual mode due to the pandemic.

International Women's Day was celebrated on 8th March. Dr. Minakshi Suryavanshi given valuable speech on this occasion that International Women's Day is not just on 8th March but round the clock for 365 days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Best Practice I

##### 'Tree plantation and its conservation'

- The Practice:

##### Evidence of Success:

The campus looks green and trees surrounding and with the diversity of trees. The college is nearest to 'Agricultural college' of the same institution which helps the college to provide plants and the college gives a plant instead of flower to the guests coming for lecture or seminar in the college as token of gift and with the intension to spread the message 'tree plantation', a crucial need of the time. The campus of tree surrounding helps to keep pleasant and cool atmosphere which causes to save electric bill also.

#### Best Practice II

##### Promotion of research

- Evidence of success

The 19 teachers awarded the degree of Ph. D. and 05 teachers awarded the degree of M. Phil. Other 06 teachers have been pursuing the degree of Ph.D. 08 MRPs are completed. In this year 22 papers published and 7 book published. Total 337 research papers were presented and 309 research papers were published. Eight teachers have been appointed as the Ph. D Guides.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the students profile more than 90 percent of students are from rural area. Although the college is located at taluka placed the majority of enrollment of students have been from neighboring rural villages. The college runs arts and science stream. The college has well equipped laboratory for all science subjects.

There are 39 well qualified faculty members out of this 23 faculty members are Ph.D degree holder and remaining are registered for Ph.D. All Academic, Administrative activities and events celebrate regularly by Faculty Members, Departments, and Committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have daily updated meeting register of various college committees, and focused on minutes of meeting to enhance quality of college. The report of Academic and Administrative Audit (AAA) is generated in college as a whole

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To celebrate international Yoga Day.
2. To update and upgrade College Website.
3. Plan to organize workshops for students and staff.
4. To promote extension activities.
5. Plan to start PG courses PG level.
6. Implementation of online teaching through Zoom software.
7. To publish research papers in reputed Scopus/UGC care listed journal.
8. Organization of Workshop/Conference.
9. Extension and outreach activities initiated should progress as planned.
10. Online Feedback system (Student, Teacher, Parent, Alumni).
11. To enhance the Number of books in library.
12. To improve office facility with atomization in daily work.
13. To update college website continuously.