



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S.V.S'S DADASAHEB RAWAL COLLEGE, DONDIACHA
Name of the head of the Institution	Dr. K. D. Girase
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02566244346
Mobile no.	9421614735
Registered Email	svsasc@rediffmail.com
Alternate Email	pzzambare@rediffmail.com
Address	Mandal Road Dondaicha
City/Town	Dondaicha
State/UT	Maharashtra
Pincode	425408

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. P. Z. Zambare</b>
Phone no/Alternate Phone no.	<b>02566244346</b>
Mobile no.	<b>9421532825</b>
Registered Email	<b>svsasc@rediffmail.com</b>
Alternate Email	<b>pzzambare@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dadasahebrawalcollege.ac.in/AQAR/AQAR_2018-19.pdf">http://www.dadasahebrawalcollege.ac.in/AQAR/AQAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.dadasahebrawalcollege.ac.in/Academic_Calendar_19_20.aspx">http://www.dadasahebrawalcollege.ac.in/Academic_Calendar_19_20.aspx</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.80	2005	28-Feb-2005	27-Feb-2012
2	A	3.30	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	<b>11-Aug-2005</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

International Yoga Day	21-Jun-2022 1	200
Value added courses Language Development Skills for students	12-Feb-2020 30	27
Computer Skill-I	04-Sep-2020 30	30
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparing the perspective plan by collecting inputs from all stakeholders, their expectations, management policies and goals and objectives of the college. Internal Quality Assurance Cell ensures the quality of the teaching learning process and its outcomes through internal and external audits conducted at regular intervals. Followings are the significant contributions made by IQAC during the year. • Verification of Proposals received for promotion of college teachers under Career Advancement Scheme (CAS). • Feedback forms from students, parents and alumni are taken and analyzed. • Take sss from final year students

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Plan to organize workshops for students and staff.	•Workshop for students and non-teaching staff was organized.
Plan to start PG courses PG level.	•PG courses for Physics Computer Science and Geography is started
To celebrate international Yoga Day.	•As per plan of action, International Yoga day was celebrated on 21st June
To update and upgrade College Website.	As per plan of action College website was updated
Plan to celebrate 35th Foundation Day.	• As per plan of action, college celebrated 35th Foundation Day.
To promote extension activities.	Students were promoted to Extension activities
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Core IQAC Committee	17-Mar-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received

from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs and classes of arts departments (since arts departments use shared classrooms). Classes for courses of science departments are scheduled by the concerned departments after considering the allotted generic courses and programs of the master routine. 4. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department 5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic 6. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics 7. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken 8. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained 9. Classes are also held during the winter and puja vacations every year to keep pace with the curriculum of CBCS 10. Field tours are organized by Departments of Chemistry to ensure effective implementation of the prescribed curriculum 11. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future 12. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours 13. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SYBA	15/06/2019
BSc	SYBSc	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	TYBSC	6
MSc	MSC II year	32
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institution conducts student feedback process annually to improve teaching, infrastructure, and the entire learning experience for the students during their tenure. The college has instituted an offline student's feedback system to obtain feedback on teaching, coursework and various academic activities. The student's feedback is considered as a valuable source of information to measure their level of satisfaction. One of the Missions of the organization is to continuously upgrade knowledge base of our manpower, improve infrastructure and use of latest technology/pedagogical tools, and update curriculum through periodic feedback from stake holders to enable students to meet requirements and their expectations. The feedback collected from the students and alumni for curriculum and suggestions are placed in meetings. Analysis of all collected feedback done on the employability and value based education. This mechanism is divided into five categories viz. students' feedback, parents' feedback, alumni feedback, teachers' feedback and employers' feedback. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, canteen facility, functioning of ant ragging committee, counseling center, sports facility, infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process). This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teachers feedback and</p>

analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. We have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university. Our students and stakeholders fill the forms at any time with their own computers, mobiles under stress free environment. Timely corrective actions are taken on the feedback given by students

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	MSc	62	58	59
BSc	BSc	682	530	513
BA	BA All subjects	480	220	193

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	706	59	37	2	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	34	5	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring Activities: SVS's Dadasaheb Rawal College, Dondaicha has a strong mentoring system in place where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counseling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing

long-term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. There is a mentor for a group of 20-25 students which is allotted by the Principal. Mentors meet their mentees on a weekly basis which is incorporated in their academic time table. During this meeting the mentors interact with their mentees to discuss their needs or support required. A register is maintained by each mentor with the details of the mentee, including a passport-size photograph and also incorporates details of all interactions and functions carried out in the same. Further, a quarterly meeting also takes place of all the mentors with the Vice-Principal and the Principal of the institution to update them on the student progress and to discuss issues, if any. In the last academic year, we had some problems that the mentees had encountered, for which the potential strategies were formulated and were resolved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
765	37	1:21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	32	8	0	19

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Patel Vasudev S	Assistant Professor	Ph. D.
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSc	Semester	15/05/2020	16/06/2020
BSc	BSc	Semester	01/05/2020	12/06/2020
BA	BA	Semester	01/05/2020	10/06/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SVS's Dadasaheb Rawal College, Dondaicha is a college affiliated to the Kavyitribai Bahinabai Chaudhari North Maharashtra University, Jalgaon and adheres to the syllabus laid down by UGC. We follow number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. The students are given the syllabus in detail with the exact segregation of the portion. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars, poster presentations are conducted. Teachers take a detailed discussion about the topic as per the university question format and gives the students a clear



understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college as well as department notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings department wise to discuss the improvement of students' performance. The institution is keen on monitoring the performance of the students and reports to the parents. Progress Reports are sent by the academic office to the parents after each internal examination. Parents/ Guardians are advised to note the performance of their wards and take remedial measure, if needed. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities. Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or RE-Examinations are conducted for the absent students for science faculty students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination dates extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follow academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dadasahebrawalcollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	History	5	5	100
BA	BA	Geography	3	3	100
BA	BA	English	7	7	100

BA	BA	Marathi	11	11	100
BA	BA	Hindi	4	4	100
BSc	BSc	Mathematics	8	8	100
BSc	BSc	Computer Science	10	10	100
BSc	BSc	Zoology	21	21	100
BSc	BSc	Physics	5	5	100
BSc	BSc	Chemistry	94	94	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.dadasahebrawalcollege.ac.in/Student\\_Satisfaction\\_Survey.aspx](http://www.dadasahebrawalcollege.ac.in/Student_Satisfaction_Survey.aspx)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	Nil
International	Physics	6	Nil
International	Zoology	1	Nil
International	Geography	2	Nil
International	English	3	Nil
International	Chemistry	2	Nil

[View File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Geography	2
Mathematics	1

[View File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Phonon Sideband Analysis of Eu <sup>3+</sup> doped Sr <sub>2</sub> CeO <sub>4</sub> phosphor for Red Emission	Prof. Dr. Pradip Z. Zambare	International Journal of Scientific Research and Review	2019	Nil	Nil	Nil
Synthesis and Luminescent Properties of Ce <sup>3+</sup> Doped BaSrSiO <sub>4</sub> Phosphor prepared	Prof. Dr. Pradip Z. Zambare	International Journal of basic and applied research	2019	Nil	Nil	Nil
Synthesis, Spectroscopy	Prof. Dr. S. S. Rajput	International Journal of	2020	Nil	Nil	Nil

pic Charac terization Biological studies of Novel Class Hete rocyclic Schiff Base Transition Metal Compl exes, 8(6), 2020		All Research Education				
Chemistry of Covid-19 Associated in Pandemic Context	Prof. Dr. S. S. Rajput	Journal of Research and Develo pment	2020	Nil	Nil	Nil
Correlat ion of molluscan density and species richness with physi co- chemical c haracteris tics of water of Lotus Lake, in Toranmal Reserve Forest, North Maha rashtra, India	Prof. Dr. J. V. Patil	Edu Care	2019	Nil	Nil	Nil
Characte rization of Nanocry stalline CDS thin film deposited on ITO by chemical bath deposition for photo Sensor app lications	Prof. Dr. P. B. Ahirrao	Journal of Emerging T echnologie s and Innovative Research	2019	Nil	Nil	Nil

Effect of structural, optical and Electrical properties of Zinc oxide thin film grown by Chemical deposition Technique	Prof. Dr. P. B. Ahirrao	International Journal of Multidisciplinary Education Research	2019	Nil	Nil	Nil
Synthesis of rod-like ZnO nanostructure study of its physical properties and visible-light driven	Prof. Dr. P. B. Ahirrao	Optik	2020	Nil	Nil	Nil
Social concerns and moral victory in Ernest Hemingways the old man and the sea	Dr. N. V. Pathak	Research Journal	2020	Nil	Nil	Nil
ICT as an effective tool for English language teaching and learning	Dr. N. V. Pathak	Studies in Indian Name	2019	Nil	Nil	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	21	10	12
Presented papers	5	21	1	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	N.S.S	33	44
Independence Day Celebration	N.S.S	36	150
Republic Day Celebration	N.S.S	36	250
One week NSS camp	N.S.S.	22	75
Swachh Bharat Abhiyan	N.S.S.	10	38
Population Day	Geography Department	7	80
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	S. V. S's D. R. College, Dondaicha	Swachh Bharat	2	60
No file uploaded.				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12768	1138412	690	79213	13458	1217625
	5413	1880318	76	2571	5489	1882889

Reference Books						
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	24	6	0	0	5	1	2	1
Added	10	0	0	0	0	0	10	0	0
Total	50	24	6	0	0	5	11	2	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You Tube by Dr. K. D. Girase	<a href="https://youtu.be/79t4wm3yKJk">https://youtu.be/79t4wm3yKJk</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.8	8.75	1.2	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments



and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library- The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The Library has special facility for visually challenged students by setting up two special computers for them. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/ Volly Ball court / TT Courts /Gym on the college sports in charge consult coaches. In their guidance accommodates are arranged. During the session 2017-18 college won the cricket intercollegiate championship. College students also won prizes in Chess, Football, Basket Ball (W M), Table Tennis, 400 mts Race, 100 mts race in Univ. level sports. Computers- Centralized computer laboratory established by UGC funds and more funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and non-repairable systems are disposed off. Classrooms-The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, H.O.Ds submits their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. SVS's Mission has its own workshop where furniture repair is done without any charges. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

<http://www.dadasahebrawalcollege.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship to topper students	39	20338
Financial Support from Other Sources			
a) National	SC,ST,OBC, EBC, SBC, Free ship Scholarship	476	870397
b)International	NIL	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Personal Counseling and Mentoring	01/07/2019	152	Counseling and Mentoring Committee
International Yoga Day	21/06/2019	149	Department of Sports and N. S. S
Soft skill development programme	01/07/2019	80	Department of Computer Science
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	General knowledge contact Programme	300	30	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	73	BA/B.Sc	Computer, Chemistry, Zoology, Physics, Math, Geography, English,	Jijamata College, Nandurbar, North Maharashtra University, Jalgaon, R.	M. Sc., M.C.A, M. B. A., B. Ed. M. A.

History,  
Hindi,  
Marathi,

C. Patel  
College,  
Shirpur, S.  
S. V. P. S's  
Ghogare  
College,  
Dhule, S. R.  
D. R.  
College,  
Dondaicha,  
G. T. P.  
College,  
Nandurbar,  
S. P. D. M.  
College,  
Shirpur,  
Pratap  
College, Ama

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess (Men)	Inter collegiate	5
Chess (Women)	Inter collegiate	5
Weight lifting/power lifting	Inter collegiate	2
Athletics (men)	Inter collegiate	7
Athletics (Women)	Inter collegiate	6
Kabaddi (Women)	Inter collegiate	12
Cricket (Men)	Inter collegiate	16
Elocution computation	College Level	8

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Null	0	0	00	Null

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council actively participates In various activities. The institution has a well functional student Council which takes care to cultivate infrastructural, academic, administrative, Social and cultural activities for students benefit and welfare. The students Council along with the college administration has been actively solved many problems of the students like admission and availability resources etc. student Council executive member is the sports secretary of the college. Objectives of the students' Council 1. To establish discipline and decorum in College campus. 2. To establish mutual contact, democracy and spirit of oneness among students of the institution. 3. To promote social harmony among all students and to work towards their social, cultural and academic developments. 4. To maintain close and cordial relation between students and teachers of the institution. 5. Prepare leadership quality among students and a consciousness of the institution to equip them for becoming responsible citizens. 6. To raise Self reliance, service to the people and duty towards development of the nation. 7. To meet and discuss institution authorities on matters concerning the common interest of the students.

Activities The student Councils assists to the faculty in the following activities related to students. 1. Debate, discussion lectures, Study Circle, essay competition, Teachers Day, Independence day and Republic day celebrations. Celebration of birth and death anniversary of eminent leaders 2. Cultural performance and contest 3. Indoor and outdoor games 4. Publication of wallpapers and magazines 5. Trips and tours 6. The Student Council brings forward the views and suggestions of the entire class with respect to the faculty subject, syllabus and other things related to the class. 7. The student Council help students share ideas, interest and concern lecture and principle.

They do social service and help to raise social relief funds for wide activities including social community projects and helping people in need. 8. Various programs like paper presentation and seminar organised by student Councils. 9. Jai-lokostav Is organised by the institution on every birthday of the secretary of the institution Hon'ble Shri jaykumarbhau Rawal student Council support in organizing this cultural activity and inspire students to participate in cultural programs. 10. The student Council actively participated in college programs like tree plantation, cleaning of the college premises, swachh Bharat Abhiyan, blood donation camp etc. 11. Student Council actively supported sports events one of the executive member of the Council is Sport representative. 12. Student Council Executive NSS representative helped to organize NSS camp successfully at village Karle. Thus the college students Council have shown an active participation along with the college management for enhancing the name and fame of the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

With consultation of the teacher coordinator all members come together for annual meet. They discuss and share their views on present academic and administrative liabilities to be included in future plan of action. • The association organizes lectures of Professors to guide students for entry in

services. • The association performs the activities for the students' awareness in relation to health.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Faculty and students of the institute. The head of the institute and faculty members are allowed to participate in national /international conferences and workshops for knowledge up gradation. Principal holds regular meeting with the Heads of the Departments of the institute to discuss and plan strategies about various programmes conducted by the institute. Collective planning is done for implementing policies. Initiatives are taken by the principal for development of liaison with academic research institutes, scientists, industry and professionals. Principal provides information and guidance regarding education scenario and starting of new courses and up gradation of syllabus. The results of internal and university exams, attendance of students in classes, placement records of the departments, project assignment of students, progress of PDP sessions, requirements of individual departments and outcome of IQAC initiatives are closely monitored by the principal. He is also assisted and supported by the HODs, other faculty and student representatives in effective planning and implementation of activities and policies. He participates in various meetings and discussions forums with management, university, teaching, nonteaching staff and student representatives, relating to curricular, co-curricular and extracurricular activities. Department Faculty: The Head of departments are the intermediates between the departmental staff and the Head of the institute. Departmental meetings are conducted every month and the Head of the department provides the feedback on departmental meeting to the principal. Faculty members of various committee implements policy and plans defined by the management for improving the functioning of the institute. Mentoring students adopt ICT enabled, interactive and student centric teaching and learning strategies, inculcate research culture among the students, evaluate the performance of students, provide practical exposure, serve as conveners and members of various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development Curriculum Development activity is carried out in close consultation with experienced academicians and industry experts. On an average after every three years each department updates its syllabus. The latest developments in the technologies in the different domain areas are taught by certificate courses/workshops
Teaching and Learning	Teaching learning activities are carried out as per academic calendar and the syllabus is completed in the stipulated time period. The ICT Technology is used in teaching learning

	activities. Teaching methodology involves lectures, tutorials, seminars, practicals, projects, industrial training and report writing
Examination and Evaluation	Continuous evaluation technique is employed in which weekly tests are conducted for every subject and internal exams are taken for theory as well as practicals. Students are also evaluated by seminars, assignment writing, quiz etc. University takes semester end exams.
Research and Development	Faculty members are actively involved in research and development activities in the form of guiding Ph.D, Dissertations, Research Projects, Industrial Testing and Consultancy. Departments also organize various state and national level seminars, conferences and workshops
Library, ICT and Physical Infrastructure / Instrumentation	Library is updated every year by allocating budget to each department for purchasing new books and periodicals. Infrastructure and instrumentation budget is also allocated for purchasing new instruments for the laboratory and to build and renovate the existing infra facility.
Human Resource Management	All permanent staff members are given training related to personality development and subject domain. All are allowed to go to attend refresher orientation courses, seminars, workshops and training programmes. Institute also organizes such training programmes for teaching and nonteaching staff twice a year.
Industry Interaction / Collaboration	Every department organizes industrial visits per year. Industrial projects, testing and consultancy are the regular feature of various departments. Industry experts are members of Alumni Association, IQAC, Syllabus designing and updation, exams etc. And hence regularly visits the institute round the year.
Admission of Students	Admission counseling is planned and carried out every year by all the departments of College. Use of social media like, Whatsapp are also use to contact the student community and society for introducing the various courses offered by College. Admission process is made entirely online and on merit basis. All the norms of UGC/

Government related to quota and admission procedures are followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For the fulfillment of mission of the institute, the Principal assumes 360degree leadership style. However, during compliance of mandatory responsibilities, a fair degree of Hierarchy is strictly followed with direct reporting. Cocurricular and Extracurricular activities are planned to improve overall personality of the students and enhancement of their participation in these activities. Empowerment of women is considered as a priority and efforts are made to put it in reality in all academic and other activities. Academic ambience and infrastructural facilities are augmented to enhance teaching, learning and research culture. Human resource development activities, values and sense of social responsibilities are planned and executed through community involvement. These statutory bodies with the representatives from the faculty and nominees of the affiliating University, the state government and the UGC in the capacity of members of respective bodies Formulate policies and frame strategies through a democratic process where the decisions are taken based on consensus.</p>
<p>Administration</p>	<p>The college has planned and executed all its Academic and Administrative reforms in tune with the vision and mission statement of the college. The new Academic Programs are introduced to provide access to the students in the frontline. Administrative work has been initiated from the teaching staff by email among the staff and to the students</p>
<p>Finance and Accounts</p>	<p>Computerized system for preparation of salary bills. 2. Disbursement of various payments to agencies and other persons through RTGS/NEFT. 3. Maintenance of college account through computerized system.</p>
<p>Student Admission and Support</p>	<p>The admissions of the students are done through online on Merit basis from the University. Every year the university makes advertisement through print media regarding the admission</p>

process. Those students approaching the college are also guided regarding the programmes and in case helped by the college in filling up the forms. Students of the institute are supported to develop various important soft skills essential for career development viz. Personality development programmes, sports and extension activities, technical seminars and debates on current affairs, campus interview training, various certificate courses etc. Students are also guided for competitive exams by some departments and for career counseling by all the departments

**Examination**

Online complete information to all students regarding examination. 2. Online examination form filling facility 3. Online admission card downloading system 4. Online result downloading system through college website 5. Online intimation of exam time table to all students.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term program on	2	17/02/2020	22/02/2020	6



gender sensitization				
FDP on Evolution from offline to online teaching	1	30/05/2020	03/06/2020	4
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, study leave, Earned leave, loan facility, leave for attending conferences, maternity leave for lady teacher and paternity leave for gents teachers	Medical Leave, Earned leave, loan facility, maternity leave for lady employees and paternity leave for gents employees	National scholarship, poor boys fund, SC,ST, OBC scholarship, merit cum means scholarships, single girl child scholarship, all UGC and DST scholarships

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our Institution conducts internal audit through the committee of staff members constituted by the principal of the college. In this committee Registrar and Head Clerk are also included. Similarly external audit of all accounts is also done by the registered chartered accounted every year.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
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6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC, Stock verification committee on behalf of management, Financial audit

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association 2. Valuable suggestion for development of college 3. pointing out weakness of the college and suggesting rectification

## 6.5.3 – Development programmes for support staff (at least three)

Computer literacy programme. 2. Yoga classes. 3. Health awareness programme

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2005, and 2016. For overall development of the students and to keep pace with present needs of the society and industries, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of infrastructural development and quality enhancement over the past five years. of New Evaluation Pattern:

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	300
2019	Bharat Swachhata Abhiyan	30/09/2019	30/09/2019	Nil	140
2019	Workshop on Personality Development	05/10/2019	05/10/2019	05/10/2019	95

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Green drive (Plantation of trees) in college campus and outside the campus has been done with the association of NSS and Sports department. 2.

Installation of Power Saving LED bulbs in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student entitlement	21/06/2018	Every year the college publish prospectus containing all information through its website as well as paperback copy. It contains all information and policy. Student entitlement relates to the not only the inculcation of human values, but also it prescribes the code of conduct in purview of all of the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Saptah	26/09/2019	02/11/2019	120
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Use of LED Bulbs 3. Save water initiative. 5. Rainwater Harvesting and Recycling 6. Chemistry and biological laboratory glass waste collected and disposed separately 7. Plastic free Campus 8. Waste Segregation initiatives 9. Commemoration of Environment related days
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 'Tree plantation and its conservation' • Goal: Education is concerned to all types of developments of human related issues. It shouldn't keep limited to expand the intellectual and emotional capabilities of students. It is continuous and never ending process. The college is situated on the bank of the river in secluded and pollution free atmosphere. As it needs to have tree surrounded campus, it believes that 'Tree Plantation' in the campus is as crucial as the infrastructural facility of the college. It becomes a part and parcel of the college routine. The institute as its strong belief as its mission that education must be useful as per the needs of the society or nation. It is a need of time to keep campus natural and free from any kind of pollution. It is believed that if the campus is surrounded with trees and pollution free, it will be a proper place for teaching-learning function. 'Tree Plantation' is a regular practice of the college. The students who know the significance of tree plantation are helpful to community to bring awareness in them for the importance of tree plantation and its conservation. The environmental issues are some of the most profound and complex challenges, requiring immediate attention. The college puts its first step to enhance the importance of tree plantation and its conservation in local, regional, national and global level. The awareness and special concern about tree plantation and its conservation is essential in the sense that it could remove the deteriorated effects of changing climate. Our aim is to achieve a sound environment in and around the college campus, and to sustain it through this program with the volunteer participation of our students. We have identified the following areas which are in tune with our goal and could set an example • To create awareness about the environment related issues among the staff and the students of the college. • Plan for plantation of particular plants and location. • To make the college campus a zero waste zone. • To harvest rain water. • To use alternative energy sources. • Contexts: The implementation of the proposal is easy and not time consuming. This task is voluntarily implemented by students and the staff and consented at management level. The students need exposure and plan of action to accomplish this project. The coordinator of NCC NSS units and the teachers of Botany Dept. Geography Dept. become the exposure of the students and they make a plan of action to succeed this project. • The Practice: The organization of essay competitions, Poster competition, Photography, lectures, elocution and debate competition is done in view of concrete output. The staff and the students employ the task of cleanliness on a day of each month in view of developing the importance of cleanliness in students. The slogans "Zaade Lawa Zaade Jagwa" "Save Environment" are displayed in the classrooms to remind the students of their duties and responsibilities. The classrooms are also kept in fully natural ventilation and trees surrounded. 171 trees are planted in college premises and in adapted village Karale Dist. Dhule on July 2018. • Evidence of Success: The students whenever free after learning schedule look to water the plant and conserve it. The awareness for plantation and growing trees in students and staff spreads and develops through their action and implementation of tree plantation program voluntarily. The campus looks green and trees surrounding and with the diversity of trees. The college is nearest to 'Agricultural college' of the same institution which helps the college to provide plants and the college gives a plant instead of flower to the guests coming for lecture or seminar in the college as token of gift and with the intension to spread the message 'tree plantation', a crucial need of the time. The campus of tree surrounding helps to keep pleasant and cool atmosphere which causes to save electric bill also. • Problems Encountered and Resources Required 'Tree plantation and its conservation' is continuous process in the college so sometimes the problem of watering the plants arise at the time of electric load shedding, electric repairing problem and non availability of water in hot summer. Best Practice II Promotion of research • Objectives of the Practice • To avail leave facility, computer facility, laboratory library facility for

research activities. • To encourage the faculty and students to pursue after Ph.D. M. Phil. • To acquire guide ship to produce more research scholars from the university. • To motivate teachers for the major and minor research projects. • To encourage teachers to present and publish research papers in the Seminars/ Conferences/ Workshops. • To promote teachers to publish articles in reputed journals or publish books with ISBN. • To provide financial support by sending research proposals to funding agencies. • The Context The management and the IQAC of the college extend grand cooperation for research endeavor of the teachers. The college provides leave facility, computer facility and laboratory library facility for research activities. It extends the financial support by sending research proposals to funding agencies. The college motivates to participate in research activities and visits various places to update knowledge of the research area. • The Practice The IQAC of the college actively functions for growing research temper in the teachers. It provides all possible facilities and supports to implement more and more research activities. It honors the teachers and students on their research attainments. Such honoring inspires other teachers for research activities. The research articles, Ph.D. thesis, and books published of the teachers are kept free and open for students in order to motivate students for research attainments. The principal evaluates the teachers' confidential report or performance of teachers on account of the teachers' research devotion. The Management always enquires about the research outputs of the college. • Evidence of success The 19 teachers awarded the degree of Ph. D. and 05 teachers awarded the degree of M. Phil. Other 06 teachers have been pursuing the degree of Ph.D. 08 MRPs are completed. In this year 15 papers published and three papers presented in conference. Total 337 research papers were presented and 309 research papers were published. Eight teachers have been appointed as the Ph. D Guides by the K. B. C. North Maharashtra University Jalgaon and four teachers have been appointed as the Ph. D. guide by Shri Jagdishprasad Jhabarmal Tibrewala University Chudela, District-Jhunjhunu Rajasthan. Two departments Physics and Chemistry are recognized as 'research centre' of the K. B. C. North Maharashtra University Jalgaon. Two students are awarded Ph. D. by Shri Jagdishprasad Jhabarmal Tibrewala University Chudela, District-Jhunjhunu Rajasthan and one from K. B. C. North Maharashtra University Jalgaon. Beside this 14 students are perusing Ph. D. Under the guidance of faculties. • Problems encountered and resources required • More funding should be provided for ICT and advanced infrastructural facilities. • Funding and leave should be provided to the teachers who go abroad in view of research pursuit. • Special incentive must be provided for the rural and backward area students. • Workshop and Seminars must be organized to aware about the need of research, its proposals and the funding agencies. • Funding must be also provided to motivate the new researchers at college level. • The study leave must be approved for minor research project.

Contact Details • Name of the Principal : Dr. K. D. Girase. • Name of the Institution : S. V. S's Dadasaheb Rawal College, Dondaicha. Dist.- Dhule (Maharashtra State ) • Office phone- : 02566-0244346 • Mobile- : 9421614735 • E-mail - : svssasc@rediffmail.com • Website- : www.dadasahebrawalcollege.org

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dadasahebrawalcollege.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of the college solely lies in the activities which are completely student- centric. Every academic functioning is pro-student. We believe that every student who approaches to us is privileged to furnish his

career through the holistic academic experience. Swoddharak Vidhyarthi Sanstha's is devoted to the mission statement 'to impart the quality education to the students especially to those who are from social and economic backward classes.' Accordingly, the college tries its best to avail the quality education in traditional and novel disciplines to the students from the nook and corners of the North Maharashtra. As our college is situated in the tribal, it is our responsibility to bring the tribal boys and girls in the main stream of the education. The students from tribal areas in the districts like Dhule are able to get the education in the college with all the facilities provided by the institution and government. There are 100 students who belong to tribal communities in our college. Apart from that 30 students from socially and economic backward classes, studying during 2019-20. The distinctiveness is seen in the recruitment of new teachers in the college. We are keen to appoint the candidates as the teaching faculties in the various departments, who are just passed out from the same departments or who are the alumni of the college. We believe in the students who are educated from our college and in this way, we get an opportunity to avail the jobs to our students. On the other hand such teachers prove very loyal and dedicated so far as their duties are concerned. During the year 2019-20, we have appointed 03 students as teaching faculties in the colleges. All together 14 teaching faculties are educated in our college. The distinctiveness of the college lies in the facilities provided to the differently abled students. Some of the facilities are lift, ramp/rails, rest rooms, scribes for examination etc. The perfect green atmosphere is the distinct feature of the college. The green lawn with the boys and girls playing the various sports under the guidance of the coach and trainers is mesmerizing view. The 31 students of the college were selected for University/ National teams for the events such as Cricket, Cross Country, Football, Kho-kho, Badminton, Athletics, Basket Ball, Holley Ball, Power Lifting, Hand Ball. Fencing, Jump Rope, and Marathon. The college library avails the previous years' question papers in digital forms through QR codes. Moreover, the book exhibitions are the common practice in the college. The distinctiveness of the institution is the reflection of the institutional character.

Provide the weblink of the institution

<http://www.dadasahebrawalcollege.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

1. To celebrate international Yoga Day. 2. To update and upgrade College Website. 3. Plan to organize workshops for students and staff. 4. To promote extension activities. 5. Plan to start PG courses PG level.